

International Conference on the Teaching of Languages for Specific Purposes, Final Conference of the Project LSP-TEOC.PRO Poznań, 5-6 July 2023

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Univerza v Ljubljani



IO5 by Bordeaux team

- Objectives
- Timeline
- Methodology
- Results
- Recommendations



Inspé, château Bourran, Mérignac Université de bordeaux



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I. Objectives of Intellectual Output 5

- "The aim is to identify and eliminate any remaining technical or other issues which may jeopardise the functions of the online course".
- "At the end of this intellectual ouput, the online LMS teacher training course will be ready for the large-scale trialling phase".



II. Timeline

August 2022: framework review - Assessment theory. Synthesis

September and October:

Modules reviewed by internal and external users and by peers - Internal review for Modules o and 4 by the Bordeaux team.

Sep. 8: partner meeting (7 and 8: Bordeaux team meeting)

21: Bordeaux team meeting: Assessment design / Assessment protocol - 3 forms

Oct. 5: Bordeaux team meeting

November

23: Meeting with all the partners to discuss the protocol - presentation of the assessment grid designed

Meeting with the team in charge of assessment (Greg, Darja, Greg, Sylvia)

Meeting with Sylvia, Greg, Nicolas



Research of external testers

By Nov. 30: Data collected from different sources: Internal reviews, external reviews, Moodle data, free comments and interviews with testers

→ General recommendations grid completed

Meanwhile: IO6 participant research (more than 25)

December

7: Meeting to present recommendations to the coordinator

14: General meeting to present general recommendations. **Global recommendations** sent to each partner.

January 2023

4: Bordeaux team meeting Recommendations sent module by module

February 6:

IO5 data report sent



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III. Methodology

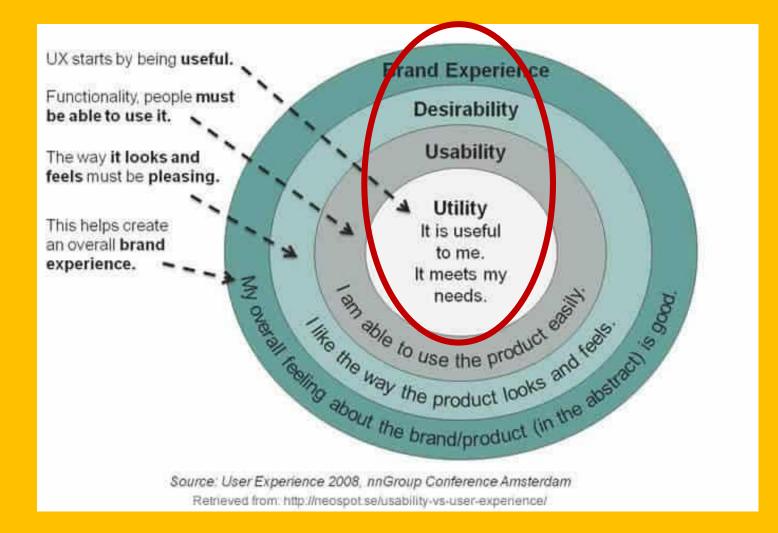
In intellectual output 5, the online LSP teacher training course is tested by project partners and selected external users.

3 sources of documents for analysis in IO5:

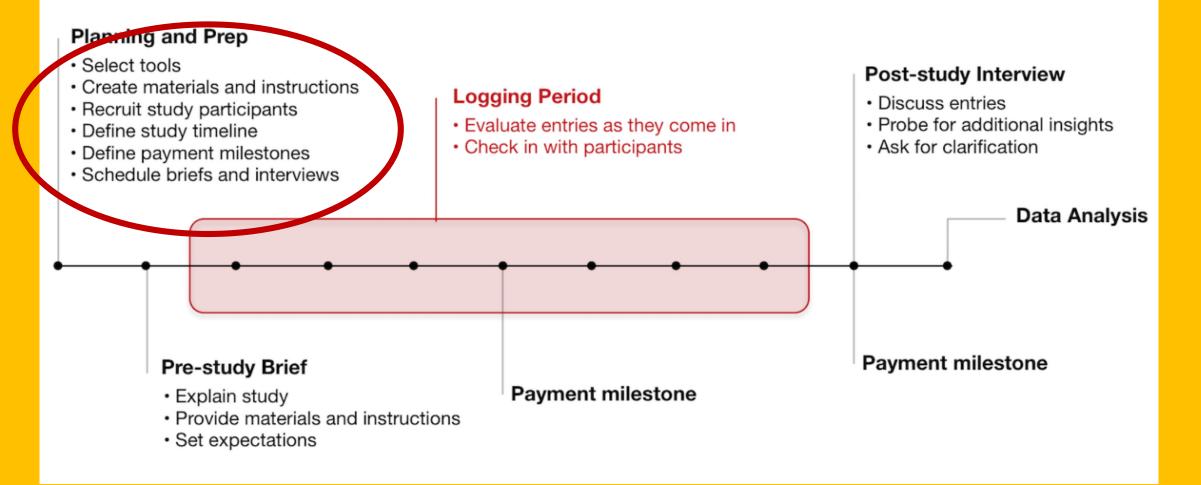
- Peer review
- Internal users
- External users



Research about user experience









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In my opinion the following aspects of the Module no.X (listed in the horizontal line) that I have just finished, are ...

	Introduction with LSP learning outcomes	e-learning materials (videos, texts, etc.)	e-learning tasks / activities	incorporated self-assessment (quizzes)
appropriate for LSP: it meets my needs!	•yes •not sure •no	•yes •not sure •no	•yes •not sure •no	•yes •not sure •no
simple to use, i.e. user-friendly (technical aspect)	•yes •not sure •no	•yes •not sure •no	•yes •not sure •no	•yes •not sure •no
simple to solve (content difficulty)	•yes •not sure •no	•yes •not sure •no	•yes •not sure •no	•yes •not sure •no
Attractive to me: it looks so good onscreen!	•yes •not sure •no	•yes •not sure •no	•yes •not sure •no	•yes •not sure •no
Interesting and/or inspiring for me, for my future	•yes •not sure •no	•yes •not sure •no	•yes •not sure •no	•yes •not sure •no
	•	•	•	•



IV. Results

- We can consider that by crossing these data we obtain valid results.
- What emerges from our course is that it is interesting and that it allows us to discover all the facets of LSP teaching.
- Well done to everyone for all this work!

However, there were things to improve.

 \rightarrow recommendations

LSP TEOC PRO	es •
SP-TEOC.Pro Englis	th version (IO5)
	in version (ros)
ishboard / My courses / LSP_IO5	
Introduction to the course	
14	
Welcome LSP learners, students, scho successful implementation of teaching	lars and researchers to this online self-directed course namely LSP-TEOC.Pro. This course aims at providing LSP practitioners, students and le I languages in a specific context. This course offers a comprehensive overview of the field of LSP by examining core concepts in LSP such as ne
This course allows interested parties t	o self-enroll and the course content is available in 9 languages namely in Croatian, English, French, German, Italian, Polish, Spanish, Slovenian
The course consists of eight separate course sequentially in order to gain a	modules that are complementary in nature and each module can be completed separately. Structure of each module, estimated student dedi comprehensive overview of the intricate nature of LSP.
	sections followed by a series of quizzes to test your understanding of the sub-topics. Sections within each module are locked unless you com ccessfully completing all eight modules in this course.
The learning outcomes that you are	expected to reach by completing this course include knowing, understanding, and employing all the following:
Methodology of needs analysis. Analysis of target and learner need. LSP course and syllabus design and LSP course and syllabus design and Cooperation with content teachers, Cooperation with content teachers, Longuage corpora LSP vocabulary teaching/learning	development decipies protestionals, de industry in national and international groups,/SP communities of practice udio-visual comprehension skills in an LSP setting headbackgroups headbackgroups



V. Recommendations:

• Organization issue:

The main problem was the length of the modules and the time spent on them



The work done by all the teams is important and reflective. Therefore, it is necessary to adapt the content to allow all participants to understand what is expected from them and to do the activities according to their needs and level.

• Technical/linguistic issue:

Some linguistic mistakes and typos have been found.





All partners must → respect the time limit → make some activities optional → correct the typos and linguistic mistakes left.

Let's move on to IO6!





Thank you!

