

International Conference on the Teaching of Languages for Specific Purposes, Final Conference of the Project LSP-TEOC.PRO Poznań, 5-6 July 2023

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IO8: Methodologies, guidelines, evaluation method and tool























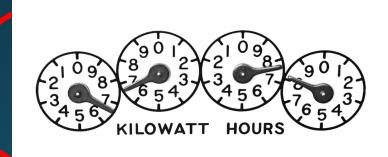


Why Evaluate? Evaluation Purposes





Source: RussellFutcher.com



& EFFECTIVENESS

Source: The Green Age



KNOWLEDGE

Source: The British Library



LEARNING

Source: National Geographic



SUSTAINABILITY

Source: SKOOT.Eco



Methodology - Theory of Change

Theory of problem

Pedagogic gaps and lack of training for LSP teachers & students **ACTION**

Review of existing LSP programmes

Design LSP teaching methodology

Develop & Pilot onine course

OUTPUT

LSP online teaching methodology OER Course **OUTCOME**

Increased teaching, digital & intercultural skills **Expected Change**

Better trained LSP teachers LSP partnerships

Improved attitudes to LSP teaching & learning

Presenting Problem:

Lack of LSP training for both educators and students

MECHANISM

Final Conference, June 2023



Operational effectiveness – process evaluation



Process dashboard Resilience analysis Knowledge – Summative (Outcomes) evaluation

Participation Data
Competence
assessment
Learner experience



PROCESS EVALUATION



Process Dashboard

Dimension	Indicators	Status at: 31/5/21	Project target
Research	No. Literature review items and good practice cases reviewed	532 institutions; 12 programmes	NS
Development	No. of content modules developed in target languages	8	NS
	No. issues detected and solved (IO4)	Continuous review process	NS
	No. piloting diaries completed	29	NS
Implementation/ Piloting	No. LSP students and teachers participating in online course	183	NS
Dissemination	No. visits to project website	597 (public) 1257 (combined)	NS
	No. contacts on social media	1894 reads 61 recommend- ations 34 followers	NS
	No. participants Final Conference	We'll see	NS



Resilience Analysis

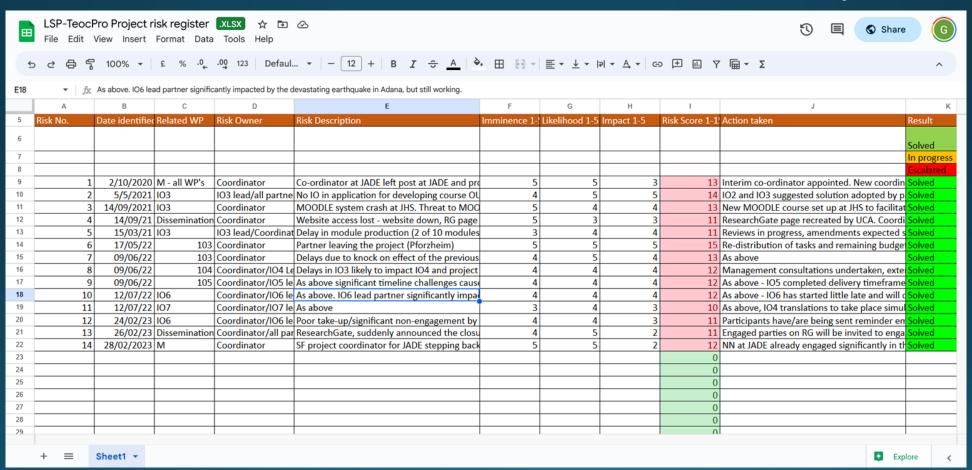
- Monitoring tools and resilience keeping tabs on quality, progress, challenges, and their solutions
- The challenges: Covid, no f2f meetings until 2023, multiple coordinators, partner attrition, and a new team in France -Earthquakes in Turkey.
- Teamwork, and the legacy of TRAILs resilience and commitment, despite the challenges
- The tools to support the process: quality register, dissemination monitoring, ethics and data protection, risk monitoring and management, quality system support.
- Process dashboard
- Quality and peer reviews
- Multiple iterations IO₃ IO₄ IO₅ IO₆ IO₇
- Management, management support
- Partner surveys and a risk register



Risk monitoring and other tools



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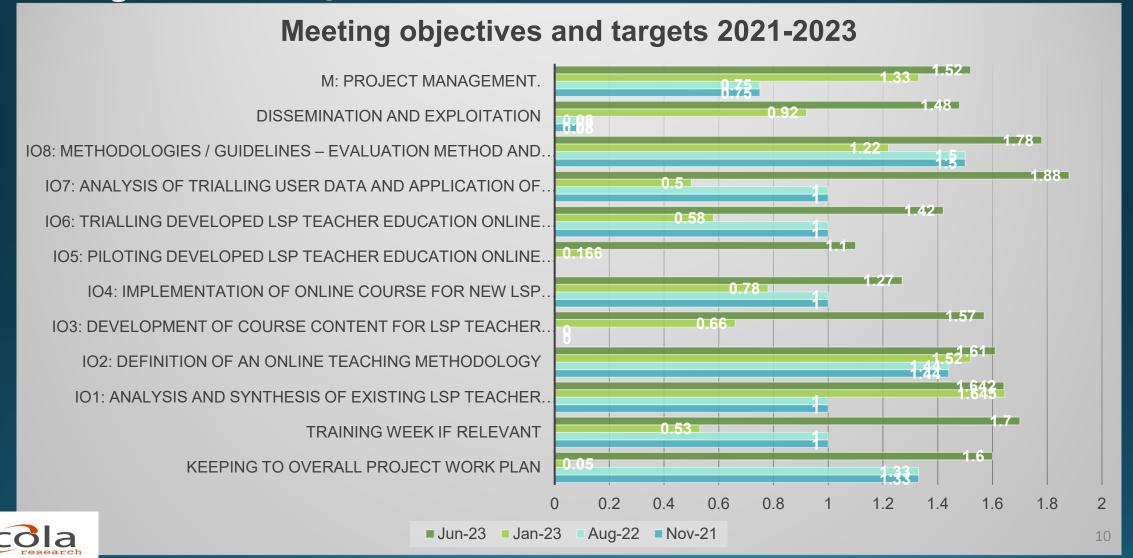


Partner Survey

- Partner surveys are the key tools that have monitored project progress, technological, management and communication issues as the project has progressed.
- They provide a vehicle for all project team members to provide anonymised feedback and record their satisfaction levels with the various aspects of project development and management.
- Partner surveys have been completed by all partners and their teams, throughout the project lifecycle. Results are presented at partner meetings. The 6th and final TPM 6 took place yesterday.
- The most recent partner survey feedback and satisfaction ratings were presented to partners yesterday.
- The surveys deal with 3 key areas: Management issues; Communication and Collaboration; Meeting Objectives and Targets. Satisfaction scores: -2 -1 o 1 2



Meeting objectives and targets, satisfaction and concerns ratings 2021-2023





Overcoming challenges – teamwork

Essentially - the full partnership has risen to the various, and significant challenges

- It has been a thankless management task from IO3-IO8 to the present
- As previously pointed out, the partnership has drawn on the experience from TRAILs summer school, and our Turkish partner who has integrated with the team fully.
- Inter-partner teamwork has frequently triumphed
- Innovative solutions and the sharing out of additional workloads on the loss of a partner have been efficient
- It has been challenging for one completely new team to replace another team halfway through the project and just as the most challenging work was to begin
- Throughout the project there has been a strong commitment to see the job through and produce an excellent product.
- A team of some of Europe's most eminent, and committed LSP experts, Universities and independent research organisations has helped!
- A special thank you to our Turkish partner and IO6 lead, working from Adana, which was devastated by earthquakes at the most crucial point for IO6 in February this year!



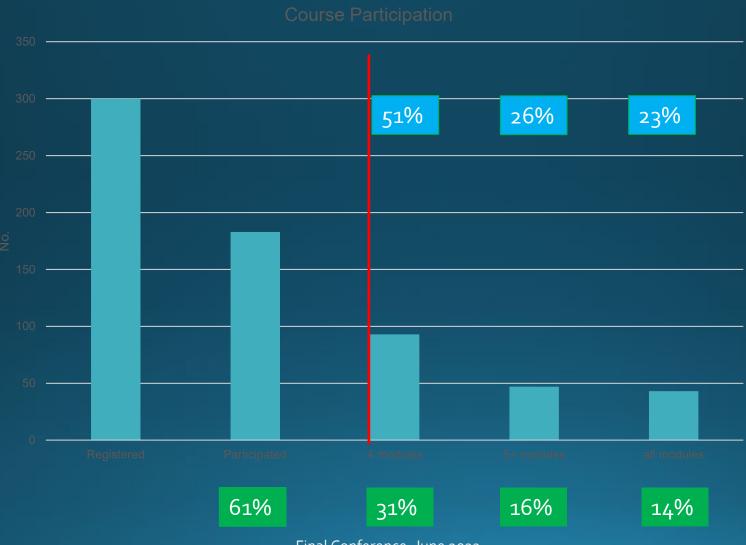




SUMMATIVE EVALUATION



Course Participation Analysis

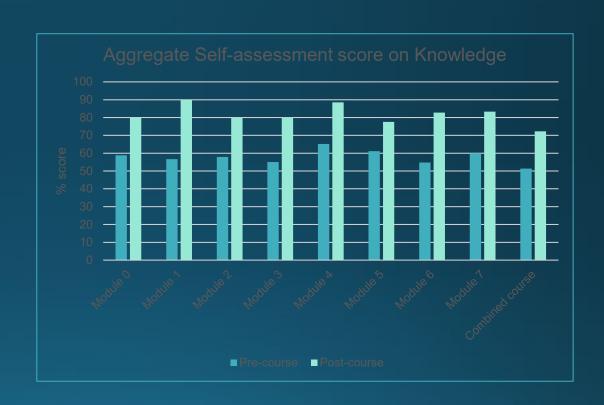


Final Conference, June 2023



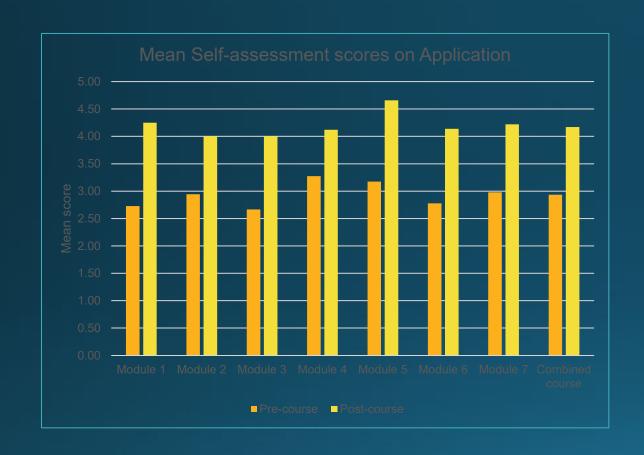
Outcomes: effects of participation on LSP Knowledge

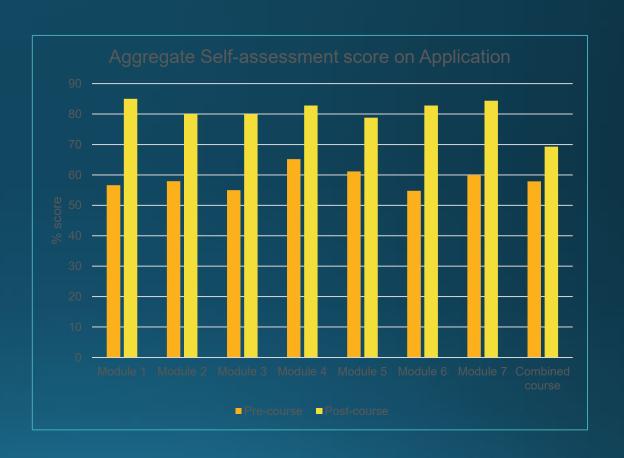






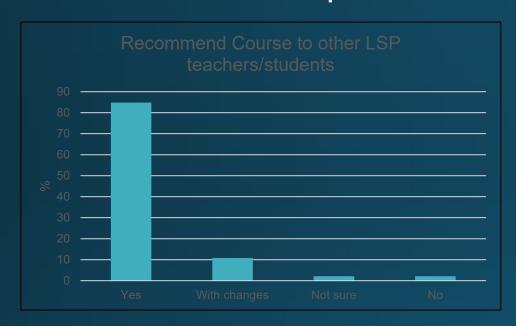
Outcomes: effects of participation on LSP Application







The Learner Experience









Learner experience: feedback

62 Positive Comments

"The course is **outstanding**, and I have **enjoyed every module!**"

"Interesting topics, effective study materials, motivating activities"

Suggestions for Improvements

"More balance and co-ordination on length, level of difficulty"

"Design and videos could be more attractive to retain interest and motivation"

"The main strength of the course is its content: very relevant, to the point, easy to understand and practice-oriented".

"They were concise, easy to follow and knowledgeable, good references are given to keep reading and learning from more specific learning experiences".

"Theoretical information is very complete, but it includes many issues that are not essential"

Final Conference, June 202



Overview: where we are on the Change Journey

Pedagogic gaps and lack of training for LSP teachers & students



Design LSP teaching methodology Develop & Pilot onine

course



LSP online teaching methodology **OER Course**



Increased teaching, digital & intercultural skills

Better trained LSP teachers I SP partnerships **Improved** attitudes to LSP teaching & learning

Programme provides opportunity to reduce gaps

Online course successfully designed using robust evidence base

Online course successfully piloted with 183 participants

Participants increased LSP skills; less evidence on intercultural skills

practice or effective